

# Year 4 Curriculum Overview



<b>Term:</b>	Spring 2		
<b>Topic title</b>	Here Come the Vikings!		
<b>Key Question</b>	How did the Vikings impact Britain?	<b>Charity Link</b>	Asha India
<b>Global themes covered</b>	<p>Global Awareness    Technology &amp; Digital Literacy    Human Rights    Equity</p>	<b>British Values</b>	
<b>UN Global Links</b>	<p>8 DECENT WORK AND ECONOMIC GROWTH    9 INDUSTRY, INNOVATION AND INFRASTRUCTURE    12 RESPONSIBLE CONSUMPTION AND PRODUCTION    15 LIFE ON LAND</p>	<b>Redlands Values</b>	
<b>Visit/ experience linked to the topic</b>	<ul style="list-style-type: none"> <li>Jorvik – Viking Centre and Dig</li> </ul>	<b>Overall outcome for topic (showcase)</b>	<ul style="list-style-type: none"> <li>Make Viking Longships</li> </ul>
<b>Key Text suggestions</b>	<ul style="list-style-type: none"> <li>Viking Boy – Tony Bradman</li> </ul>	<b>English/Phonics suggestions</b>	<ul style="list-style-type: none"> <li>Recount Letter</li> </ul>
<b>MATHS</b>	<ul style="list-style-type: none"> <li>Calculations: Further Multiplication and Division</li> <li>Fractions, Decimals and Percentages: Fractions</li> </ul>	<b>SCIENCE</b>	
<b>GEOGRAPHY</b>	<ul style="list-style-type: none"> <li>Locational Knowledge</li> </ul>	<b>HISTORY</b>	<ul style="list-style-type: none"> <li>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor; Britain's settlement by Anglo-Saxons and Scots</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>Painting and Mixed Media</li> </ul>	<b>Design Technology</b>	
<b>Computing</b>	<ul style="list-style-type: none"> <li>Data Logging</li> </ul>	<b>Online Safety</b>	Project Evolve: <ul style="list-style-type: none"> <li>Privacy and Security</li> <li>Copyright and Ownership</li> </ul>
<b>Music</b>	Leicestershire Music Scheme: <ul style="list-style-type: none"> <li>Unit 4: Pitch</li> </ul>	<b>MFL - French</b>	
<b>PSHE</b>	<ul style="list-style-type: none"> <li>Citizenship</li> </ul>	<b>RE</b>	<ul style="list-style-type: none"> <li>How and why do people mark the significant events of life?</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>Invasion Games</li> <li>Gymnastics</li> </ul>		