

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional sustainable improvements to the of Physical Education, School Sport and Physical Activity (PESSPA) they offer. quality This that you should use the Primary PE and sport premium to: means

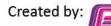
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.















Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19155
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£19155
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 19155

Swimming Data

Please report on your Swimming Data below.

	All pupils in years 4 & 5 had practised water safety skills within their
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	swimming lessons including safe self- rescue.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:	<u> </u>	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE and School Sport -providing all staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils and embed physical activity across your school.	PE co-ordinator takes part in local PE Subject Leader meetings. The PE Co-ordinator shared the learnings with all colleagues during staff meetings where appropriate. WB to provide PE for whole school to complement the teacher led PE slot (2 hours per week). Staff to attended CPD based upon their needs as appropriate and provided by South Charnwood SSP. Continue to develop, refine and enhance teaching of swimming across KS2 recognising the need to achieve the end of KS2 swimming objectives, providing support and challenge where appropriate.	£602.55 Sports equipment PE Shed £1200	positive, children survey shows that enjoyment in PE is high and children understand what is expected of them in PE.	ordinator will deliver whole school staff workshops. The PE Co- ordinator will also survey staff to highlight areas of PE where further CPD is needed.













Key indicator 2: The engagement of a primary school pupils undertake at le			Improved standards Positive attitudes to health and wellbeing Improved pupil attitudes to PE Easier pupil management Equipment purchased to ensure that range of sports can be delivered to a high standard and ensure a range of different practices can be delivered. Scheme of Work purchased and implemented across the school. icers guidelines recommend that	Percentage of total allocation: 40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Providing targeted activities or support to involve and encourage the least active. Inspire ALL students to get involved in 30	WB to introduce multi-activities at break and lunchtimes as well as breakfast club activities.	WB allocation £7500 (40%)	Enhanced, extended, inclusive extra- curricular provision	Deliver further training for lunch time staff to provide further opportunities for active play and targeted activities. Provide further training for Sports
minutes of physical activity during schoo	l .	£1185 (South	More confident and competent staff	
time and take part in physical activity outside of school.	providing lunchtime activities (part of South Charnwood membership). Sports leaders to plan and run break	Leicestershire SSP Membership).	are trained to deliver.	confident in delivering active play with younger children during lunchtimes













	and lunch time activities.		Improved standards Positive attitudes to health and wellbeing – children have role models to look up to.	
			Sports Leaders confidence to create and deliver activities during lunch time . Sports Leaders became sporting role	
			models.	
Key indicator 3: The profile of PESSPA	being raised across the school as a	tool for whole sch		Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage student voice and use students' leaders to raise the profile of PE and School Sport.	strength and development within PE	Leicestershire SSP Membership).	Pupil voice showed good attitudes and perceptions of PE (a good sign from last year's implementation). This has continued as attitudes and	New sports coach hired to support WB and continue to grow and widen the sport and PE offering at Redlands.
Encourage active travel to school.	to tailor curriculum to engage pupils more actively in PE.		perception continues to improve.	Further development
Embedding Physical Activity and Well-	more delivery mr L.		Marvel PE Online programme	opportunities for staff where
being into the school day	Engage with competitions aimed at active travel.		implemented to meet the interests of pupil and increase the range of	needed – CPD and teacher training (staff meetings)
To increase the number of staff who are			activities, whilst providing a structure	L
active to raise the profile of sport and exercise in school.	Display posters encouraging active travel.		to help develop teacher confidence.	The school continues to promote active travel through school newsletters and social media.
	Encourage active travel in communications to parents.			













Key indicator 4: Broader experience of	f a range of sports and activities off	ered to all pupils		Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Provide all pupils with a broad and balanced PE curriculum and school sport offer, which includes alternatives to traditional sport.	scheme and align whole school overview to match this and ensure a breadth of sport and activities are covered. Complement Cambridgeshire scheme with Marvel PE Online programme – Teacher led and Sports Coach led PE to work together and complement	£1185 (South Leicestershire SSP Membership). Premier Education Clubs Archery - £288 Multisport - £204	Cambridgeshire scheme implemented to meet the interests of pupil and increase the range of activities, whilst providing a structure to help develop teacher confidence. Marvel PE Online provides a well-connected programme including comprehensive knowledge organisers meaning children have a deeper understanding of what they are learning within PE. Provides teachers with materials that they need to teach effective PE.	Online alongside Cambridgeshire scheme to provide children with a broad and balanced PE curriculum.











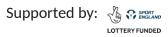


Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				15%
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increasing and actively encouraging pupils' participation in the school competition. Ensuring competition is for all and not just 'sporty' children.	Engage with our School Games Organiser (SGO) Engage more staff / parents / volunteers / young leaders Improve links with other schools Satellite clubs Affiliated to South Charnwood SSP Provide coach travel to support children in attending more competitions	year groups for mixed gender and girls only)	Participation numbers recorded. Competition opportunities for every year group. Girls participation accounts for 35%. In 23/24 we had: Continued representation of the school at cross-country events – 3 girls and 3 boys represented Redlands at county finals. KS2 Sportsability Team represented South Charnwood at the Leicestershire County Finals for Boccia and NAK Year 5/6 Football team represented South Charnwood at the Leicestershire Football Tournament Cross country - Year 4 boys South Charnwood team gold medal winners, Year 5 boys South Charnwood team gold medal and individual silver medal at the Country Championships	













	Improved positive attitudes to health and well-being and PESS – this has shown through the wide range of sports being celebrated in assemblies across all year groups.	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











