

















# Year 1 Curriculum Overview

## Summer 2: Superheroes

Term:	Summer 2		
Topic title	Superheroes		
<b>Key Question</b>	What qualities make superheroes extraordinary? What are the similarities and differences between fictional and real-life superheroes?	<b>Charity Link</b>	Asha India
<b>Global themes covered</b>	    	<b>British Values</b>	  
<b>UN Global Links</b>	    	<b>Redlands Values</b>	  
<b>Visit/ experience linked to the topic</b>	<ul style="list-style-type: none"> <li>• Fire Service Visit</li> <li>• Police Visit</li> <li>• 100 Lap Challenge of the school field to raise money for new Year 1 books (in honour of Sir Captain Tom Moore).</li> </ul>	<b>Overall outcome for topic (showcase)</b>	To understand that superheroes can exist in real life and just fictional stories. To explore how real-life superheroes help us and what qualities make them extraordinary?
<b>Key Text suggestions</b>	<ul style="list-style-type: none"> <li>• Supertato</li> <li>• A Superhero Like You</li> <li>• The Extraordinary Life of Mary Seacole</li> <li>• Captain Sir Tom Moore- One Hundred Steps</li> <li>• Florence Nightingale</li> </ul>	<b>English/Phonics suggestions</b>	<ul style="list-style-type: none"> <li>• Non-Chronological Report</li> <li>• Poetry</li> </ul>
<b>MATHS</b>	<ul style="list-style-type: none"> <li>• Measurement: Money</li> <li>• Measurement: Volume and Capacity</li> </ul>	<b>SCIENCE</b>	Animals Including Humans
<b>GEOGRAPHY</b>	<ul style="list-style-type: none"> <li>• Human and Physical features</li> <li>• Geographical Skills and Fieldwork</li> </ul>	<b>HISTORY</b>	<ul style="list-style-type: none"> <li>• Changes within living memory</li> <li>• Events beyond living memory that are significant nationally or globally</li> </ul>
<b>Art</b>		<b>Design Technology</b>	Making superhero capes – stitches and patterns
<b>Computing</b>	Creating Media. Digital Writing	<b>Online Safety</b>	Project Evolve: Privacy and Security & Copyright and Ownership
<b>Music</b>	<ul style="list-style-type: none"> <li>• Leicestershire Music Scheme: Unit 6: 20<sup>th</sup> Century Music</li> </ul>	<b>MFL - French</b>	
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Relationships and Sex Education</li> </ul>	<b>RE</b>	Leicestershire SACRE What does it mean to belong to a faith community?
<b>PE</b>	Athletics Outdoor and Adventurous Activity – Trails, Trust and Team Work		