









Year 3 Curriculum Overview

Summer 2: Beasts of Prey

Term:	Summer 2		
Topic title	Beasts of Prey		
Key Question	How do living things survive?	Charity Link	Asha India
Global themes covered	 Sustainability  Diversity  aspiration	British Values	
UN Global Links	 14 LIFE BELOW WATER  15 LIFE ON LAND	Redlands Values	 
Visit/ experience linked to the topic	<ul style="list-style-type: none"> • Visit from Falconry UK 	Overall outcome for topic (showcase)	<ul style="list-style-type: none"> • Filming of the children being TV presenters
Key Text suggestions	<ul style="list-style-type: none"> • Fantastic Mr Fox – Roald Dahl • The Boy who Grew Dragons – Andy Shepherd • Hotel Flamingo 	English/Phonics suggestions	<ul style="list-style-type: none"> • Poetry • Narrative
MATHS	<ul style="list-style-type: none"> • Geometry: Properties of Shapes – Angles • Geometry – Properties of Shapes: Lines and Shapes • Measurement: Perimeter of Figures 	SCIENCE	<ul style="list-style-type: none"> • Animals Including Humans
GEOGRAPHY	<ul style="list-style-type: none"> • Fieldwork – Conservation of Bees 	HISTORY	
Art		Design Technology	<ul style="list-style-type: none"> • Making a moving animal
Computing	<ul style="list-style-type: none"> • Programming A: Sequencing Sounds 	Online Safety	<ul style="list-style-type: none"> • Project Evolve: Privacy and Security • Copyright and Ownership
Music	<ul style="list-style-type: none"> • Leicestershire Music Scheme: Unit 6: 20th Century Music 	MFL - French	<ul style="list-style-type: none"> • Language Angels: Ice Cream
PSHE	<ul style="list-style-type: none"> • Relationships and Sex Education • Anti Bullying (continued) 	RE	<ul style="list-style-type: none"> • What makes the world a better place? • Gospel – What kind of world did Jesus want?
PE	<ul style="list-style-type: none"> • Athletics – Developing techniques: run, jump, throw, mix • Outside Adventurous Activities: Communication and Consideration 		