





# Year 4 Curriculum Overview

## Spring 2: Here Come the Vikings

Term:	Spring 2		
Topic title	Here Come the Vikings		
Key Question	How did the Vikings impact Britain?	Charity Link	Asha India
Global themes covered	 <p>Global Awareness    Technology &amp; Digital Literacy    Human Rights    Equity</p>	British Values	
UN Global Links		Redlands Values	
Visit/ experience linked to the topic	<ul style="list-style-type: none"> <li>Jorvik – Viking Centre and Dig</li> </ul>	Overall outcome for topic (showcase)	<ul style="list-style-type: none"> <li>Make Viking Longships</li> </ul>
Key Text suggestions	<ul style="list-style-type: none"> <li>Viking Boy – Tony Bradman</li> </ul>	English/Phonics suggestions	<ul style="list-style-type: none"> <li>Historical Narrative</li> </ul>
MATHS	<ul style="list-style-type: none"> <li>Calculations: Further Multiplication and Division</li> <li>Fractions, Decimals and Percentages: Fractions</li> </ul>	SCIENCE	
GEOGRAPHY	<ul style="list-style-type: none"> <li>Locational Knowledge</li> </ul>	HISTORY	<ul style="list-style-type: none"> <li>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor; Britain's settlement by Anglo-Saxons and Scots</li> </ul>
Art		Design Technology	<ul style="list-style-type: none"> <li>Cooking and Nutrition</li> </ul>
Computing	<ul style="list-style-type: none"> <li>Data Logging</li> </ul>	Online Safety	Project Evolve: <ul style="list-style-type: none"> <li>Privacy and Security</li> <li>Copyright and Ownership</li> </ul>
Music	Leicestershire Music Scheme: <ul style="list-style-type: none"> <li>Continue Unit 4: Pitch</li> <li>Start of Unit 5: Music Tech</li> </ul>	MFL - French	
PSHE	<ul style="list-style-type: none"> <li>Managing Safety and Risk</li> </ul>	RE	<ul style="list-style-type: none"> <li>How and why do people mark the significant events of life?</li> </ul>
PE	<ul style="list-style-type: none"> <li>Invasion Games including Tag Rugby</li> <li>Tennis</li> </ul>		