Year 6 Curriculum Overview

Autumn 1: The Mayans & Mexico

| Term: | Autumn 1 | | |
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| Topic title | The Mayans & Mexico | | |
| Key Question | What would it be like to live in Mexico? | Charity Link | Asha India |
| Global themes covered UN Global Links | Human Rights Equity Community & Collaboration Global Diversity Awareness 6 CALL MARTIN COLLING COMMUNITY & COLLING C | British Values Redlands Values | Democracy Democracy |
| Visit/ experience linked to the topic | Heritage Week | Overall outcome for topic (showcase) | Mexican Showcase |
| Key Text suggestions | Book World Cup | English/Phonics suggestions | Instructional Writing Narrative - Adventure |
| MATHS | Number and Place Value: Numbers to 10 Million Calculations: Four Operations on Whole Numbers | SCIENCE | • Light |
| GEOGRAPHY | Geography skills and Fieldwork Human and physical Knowledge Locational Knowledge Place Knowledge | HISTORY | A non-European society that provides contrasts with British history – one study chosen from: Mayan civilization c. AD 900 |
| Art | | Design Technology | Design and Make Pinatas |
| Computing | Computing Systems and networks: Communication and Collaboration | Online Safety | Project Evolve: Online Relationships |
| Music | Leicestershire Music Scheme: Unit 1: Pulse | MFL - French | Language Angels: The Date |
| PSHE | Citizenship | RE | God – What does it mean if God is holy and loving? |
| PE | Dance: Football unitGames: Netball | | |