


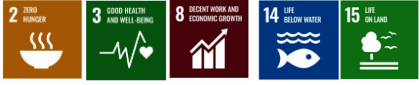



Year 3 Curriculum Overview

Autumn 1: The Tales of the Tribes

Term:	Autumn 1		
Topic title	The Tales of the Tribes		
Key Question	How is life different and similar across different ages in Britain (Stone Age, Bronze Age and Iron Age.)	Charity Link	Asha India
Global themes covered	 aspiration	British Values	 
UN Global Links		Redlands Values	
Visit/ experience linked to the topic	<ul style="list-style-type: none"> Exploring Stone Age artifacts 	Overall outcome for topic (showcase)	<ul style="list-style-type: none"> Parent invitation to a digital learning experience where the children will record their learning and have different areas for different time zones.
Key Text suggestions	<ul style="list-style-type: none"> Stone Age Boy Satoshi Kitamura How to wash a Woolly Mammoth The Solen Spear 	English/Phonics suggestions	<ul style="list-style-type: none"> Instructions Character Descriptions Settings
MATHS	<ul style="list-style-type: none"> Number and Place Value: Numbers to 1000 Calculations: Addition and Subtraction 	SCIENCE	<ul style="list-style-type: none"> Light
GEOGRAPHY	<ul style="list-style-type: none"> Geographical Skills and Fieldwork. 	HISTORY	<ul style="list-style-type: none"> Changes in Britain from the Stone Age to the Iron Age
Art	<ul style="list-style-type: none"> Implying Texture – Trust Art - Fossils 	Design Technology	<ul style="list-style-type: none"> Make, evaluate: Textiles – to make and evaluate clothing from a prehistoric period of time.
Computing	<ul style="list-style-type: none"> Computing systems and networks: Connecting computers 	Online Safety	Project Evolve <ul style="list-style-type: none"> Online Relationships Self-Image and Identity
Music	<ul style="list-style-type: none"> Leicestershire Music Scheme: Unit 1: Pulse 	MFL - French	<ul style="list-style-type: none"> Language Angels: Animals
PSHE	<ul style="list-style-type: none"> Myself and My Relationships – Beginning and Belonging 	RE	<ul style="list-style-type: none"> People of God – What is it like to follow God?
PE	<ul style="list-style-type: none"> Athletics: Challenges Games – Fundamentals Unit (consolidation) 		