

Communication, Language and Literacy.

Texts being used:

The Little Red Hen
The Gruffalo
Elmer and the Butterfly
Percy the Park Keeper
Stickman

Songs and Rhymes being used:

Here we go round the Mulberry Bush,
Twinkle Twinkle Little Star, Oranges and Lemons,
Sing a Song of Sixpence, Incy Wincey Spider,
Ten Little Monkeys, The Little Nut Tree,
Wind the Bobbin up.

- Understanding and responding to simple instructions.
- Weekend News to allow children to share their experiences.
- Talking about people who are special to them, family and friends.
- Developing language through working in small groups across the environment.
- Using language to act our roles. Listen to stories and begin to discuss/answer reading comprehension questions.
- Join in with repeated refrains.
- Sit quietly during appropriate activity.
- Answering how and why questions, confidence in talking to other children through play and adults in the classroom.
- Retell 'The Little Red Hen' verbally using actions.

Reception Autumn 2 Into the Woods

Knowledge and Understanding of the World.

- Looking at Seasons and how they change.
- Looking at how weather changes throughout the year.
- Exploring minibeasts and their role in the environment.
- Appropriate clothing in the Seasons.
- Labelling parts of trees and plants.
- Investigating animal habitats.



Personal, Social and Emotional Development

- Continue to look at school rules and routines showing understanding of other people's needs, including the adults who work in the setting.
- Introduce Redlands Rs and their importance within school and the wider community.
- Discussing our own families and friends, and people that are special to us.
- Encouraging independence across areas of learning.
- Try out new activities and select resources independently.
- Show awareness of own and others needs.

Physical Development.

- Use small and large equipment and one-handed tools.
- Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.
- Exploring different balls; and throwing and catching.
- Talk for Writing actions of 'The Little Red Hen'.
- Move with control and co-ordination and in a range of ways in time to music.

Mathematical Development.

- Representing, comparing, and exploring the composition of 1, 2 and 3.
- Looking at circles and triangles, and searching for these within the classroom.
- Investigating shapes with 4 sides and exploring these within the environment.
- Spatial awareness and using positional language.
- Investigating the number 4. Representations and composition of numbers up to 4.
- Investigating the number 5. Representations and composition of numbers up to 5.
- Learning about different number bonds to 5.
- Exploring one more and one less through songs.
- Investigating Night and Day through the use of a visual timetable.

Creative Development.

- Be introduced to a wide variety of art materials and how to use them safely.
- Using our hands to create Gruffalo Handprints.
- Exploring shadows through creating Butterfly Suncatchers.
- Investigating colours within different Seasons.
- Stickman stop motion animation in small groups.
- Christmas crafts.
- Explore music, sounds and sing songs.
- Begin to trace/copy/write own name.