

Communication, Language and Literacy.

Texts being used:

Sharing a Shell

Somebody swallowed Stanley

Rainbow Fish

The Snail and the Whale

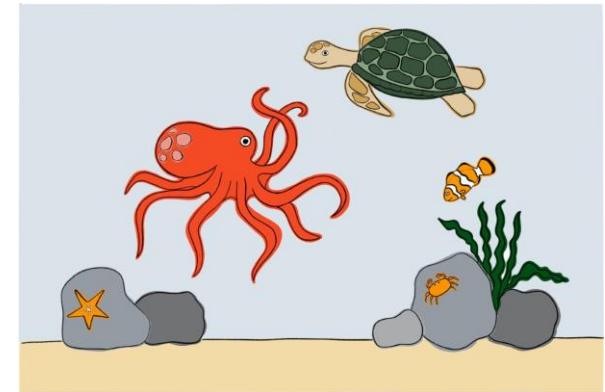
What the ladybird heard at the seaside

Songs and Rhymes being used:

Ring-a-ring of Roses, Row Row your boat, I'm a Little Teapot, Doctor Foster, Goosey Goosey Gander, Rub-a-Dub-Dub, Jack and Jill, It's Raining it's Pouring, Five Speckled Frogs, One Two Three Four Five.

- Retell 'Sharing a Shell' verbally using actions.
- Developing language through working in small groups across the environment.
- Answering how and why questions, confidence in talking to other children through play and adults in the classroom.
- Join in with repeated refrains.
- Can segment the sounds in simple words and blend them together.
- Give meaning to marks as they draw, write and paint.
- Attempts to write short sentences in meaningful contexts.
- Uses some clearly identifiable letters to communicate meaning.
- Continues a rhyming string.

Reception Summer 2 Commotion in the Ocean



Knowledge and Understanding of the World.

- Investigating plastic pollution and exploring what we can do to help.
- Looking at sea creatures.
- Similarities and differences of habitats around the world.
- Exploring different habitats and comparing the reason for this.
- Looking at the features of different sea creatures.

Personal, Social and Emotional Development

- Continue looking at the Redlands Rs and their importance within school and the wider community.
- Encouraging independence across all areas of learning.
- Show awareness of own and other's needs.
- Aware of the boundaries set, and of behavioural expectations in the setting.
- Understanding that some behaviour is unacceptable.
- Take account of other's ideas and how to organise their activity.
- To talk and be confident in group activities.

Physical Development.

- Handling different tools effectively.
- Talk for Writing actions of 'Sharing a Shell'.
- Move confidently in a range of ways and negotiate space.
- Understanding the importance of a healthy diet and physical exercise.
- Understand safety when taking new risks.

Mathematical Development.

- Consolidating our knowledge of the composition of numbers from 1 to 10.
- Investigating numbers to 20.
- Exploring one more and one less of a given number to 20.
- Consolidate our knowledge of addition and subtraction.
- Exploring doubling.
- Investigating odd and even numbers.

Creative Development.

- Use a wide variety of art materials and how to use them safely.
- Exploring water colour techniques through comparing habitats.
- Investigating plastic pollution and using this knowledge to create milk bottle turtles.
- Exploring tools and techniques needed to shape, assemble and join materials together to make flowers.
- Explore music, sounds and sing songs.