



Reception Medium Term Plan – Autumn 1

Marvellous Me!

Books we will be reading this half term:

- My Mum and Dad Make Me Laugh.
- Funny Bones.
- All Are Welcome.
- Non-Fiction Texts – The 5 Senses.

Phonics:

- Read Write Inc – Introducing Set 1 Phonics Sounds.

Communication and Language:

- Understand and respond to simple instructions throughout the school day.
- Develop listening and attention skills during circle time activities.
- Discuss themselves, their families and people who help them both in and out of school.
- Enjoy listening to longer stories.
- Understand 'why' questions.

Personal, Social and Emotional Development:

- Introduce classroom/school rules and routines.
- Introduce activities and stations across the classroom.
- Show awareness of own and others needs.
- Develop their sense of responsibility and membership of a community.

Literacy:

This half-term, our Talk for Writing focus book will be...

THE VERY HUNGRY CATERPILLAR

- Retell the story 'The Very Hungry Caterpillar' verbally using actions.
- Join in with repeated refrains in the story and engage in extended conversations, learning new vocabulary.
- Using some of their print and letter knowledge in their early writing – writing the initial sounds of words.
- Write some or all of their name.
- Write some letters accurately.

Mathematics:

- Exploring numerals and amounts: for example, showing the right number of objects to match the numeral, up to 3.
- Comparing quantities using language: 'more than', 'fewer than' and 'same as'.
- Making comparisons between objects relating to size, weight and capacity.
- Discussing and identifying patterns through extending and creating ABAB patterns – stick, leaf, stick, leaf. Noticing and correcting an error in a repeating pattern.

Physical Development:

PE will be on: **WEDNESDAY**

- Develop gross motor skills (movement, balancing, riding and ball skills).
- Promote fine motor skills through a variety of techniques, such as using one-handed tools.
- Use a correct pencil grip and good control when using mark making implements.

Understanding the World:

- Use their senses and exploring collections of natural materials with similar/different properties.
- Describe themselves and members of their family and wider community.
- Discuss their family photos, investigating the past and present.
- Asking why and how questions.

Expressive Arts and Design:

- Developing ideas and deciding which materials to use.
- Drawing with increasing complexity and detail, such as representing a face with a circle and including details.
- Exploring colour and colour mixing.
- Artist of the Term: Giuseppe Arcimboldo