



Reception Medium Term Plan – Spring 1

Around the World

Books we will be reading this half term:

- A Ticket Around The World.
- Here We Are.
- Meerkat Mail.
- Non-Fiction Texts – Our World.

Phonics:

- Read Write Inc – Groupings.
- Consolidating Set 1 Phonics Sounds. Introducing Set 2 Phonics Sounds.

Communication and Language:

- Learn and use new vocabulary taught in the environment.
- Engage in story time discussions with fiction/non-fiction books.
- Talk about stories to build up understanding of story structure.
- Learn a variety of rhymes, poems, and songs.
- Describe events in some detail, whilst starting to use tenses.

Personal, Social and Emotional Development:

- Continue to build upon constructive and respectful relationships with adults and children.
- Understand they are a valuable individual in the class.
- Express and understand their own feelings and consider the feelings of others.

Literacy:

This half-term, our Talk for Writing focus book will be...

DEAR ZOO

- Retell the story 'Dear Zoo' verbally using actions.
- Join in with repeated refrains in the story and engage in extended conversations, learning new vocabulary.
- Write CVC words by identifying the sounds and writing the sound with letters.
- Form capital and lower-case letters.
- Write short sentences, using a capital letter and full stop.
- Introduce adjectives and use them to describe pictures.

Mathematics:

Spring Term Progression Grids

- To recognise different representations of numbers to 10 (including numerals).
- Explore the composition of numbers to 10.
- To know one more and one less than numbers to 10.
- Automatically recall some number bonds to 5.
- Subitise numbers to 5.
- Compare length, weight and capacity.
- Can count beyond 10 and is starting to recognise the pattern of the counting system to count beyond 10.

Physical Development:

- PE will be on: **WEDNESDAY**
- Improve fine motor skills by using a range of tools safely and confidently.
 - Develop ways of moving.
 - Continue practising letter formation.
 - Enhance our body-strength, balance, co-ordination, and agility.

Understanding the World:

- Discuss the differences between countries in the world.
- Compare different buildings in the local area and the world.
- Learn about different animal habitats and look at the differences between animals.
- Discuss different cultures and celebrations.
- Try foods from around the world.

Expressive Arts and Design:

- Artist of the Term: Anish Kapoor
- Talk about their ideas and what they have created in their station groups.
- Use a range of tools and equipment to make their masterpieces.
- Mix colours and combining materials to create different textures.