

Area of Learning	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Themes</b>	<b>Hola Mexico (6)</b>	<b>A Child's War (9)</b>	<b>Frozen Kingdom (6)</b>	<b>Darwin's Delights (6)</b>	<b>Blood Heart (6)</b>	<b>Blood Heart (6)</b>
<b>Trips</b>		National Holocaust Museum, Newark	Warning Zone		Redridge	
<b>WOW Moment!</b>	Mexican fiesta with pinatas	Evacuee day	Science Experiment – How to keep warm in the Antarctic	Galapagos BBC Documentary	Heart Dissection	
<b>Showcase</b>	Watching Coco and smashing pinatas	VE day celebration	PowerPoint Presentations	Art gallery/Museum exhibition Iguana eye clay	Stop frame animation – circulatory system	
<b>Whole Class Reading Text</b>	Wed Wabbit (SL) The Life of Riley (CM)	Letters from the Lighthouse	Melt	Darwin's Dragons	Pig Heart Boy	Crater Lake/Book World Cup
<b>English</b>	Adventure Narrative Instructions	Informal letter writing Descriptive narrative Persuasion	Flashback Narrative – Barely There Information Text – polar animals	Biography – Charles Darwin Discussion text Recount – Iguana and snake	Explanation – Circulatory System Shape poetry Formal writing	
<b>Grammar/Phonics</b>	Punctuation – FS, CL, commas for lists, question marks, sentence openers and a comma. Terminology – Clauses, adverbial openers, synonyms/antonyms WORD CLASSES	Punctuation – Parenthesis, Inverted commas, ISPACE, openers, hyphens, dashes, semi-colons Terminology – active/passive voice, cohesion WORD CLASSES	Punctuation – consolidation/what is needed Terminology – plural apostrophes/apostrophes for possession, WORD CLASSES	Punctuation - Semi-colon/colon, ISPACE (commas), bullet points Terminology – expanded noun phrases, varied clause structures, modal verbs WORD CLASSES	Punctuation – consolidation/what is needed Terminology – formal and informal vocabulary, WORD CLASSES	Punctuation – consolidation/what is needed WORD CLASSES
<b>Mathematics</b>	Place value Addition Subtraction Multiplication/division Multiples/factors BIDMAS (Order of Operation)	Fractions Decimals Percentage	Volume Angles Geometry Position and movement	Measures including time Ratio Algebra	Perimeter/area Volume Mean Data/statistics	Maths scenarios/problems
<b>Science</b>	Shadows	Light Electricity	Animal Adaptation Extreme Habitats	Evolution Classification of plants/animals	Human Circulatory System Heart Drugs, alcohol and smoking	

			Scientific enquiry – penguin experiment Evolution of a polar bear	Charles Darwin – Scientist study Scientific enquiry – beaks/food		
<b>Computing</b>	DSAT Curriculum	DSAT Curriculum	DSAT Curriculum	DSAT Curriculum	DSAT Curriculum	DSAT Curriculum
<b>History</b>	Mayan Civilisation	World War 2	Explorers Race to the South Pole Famous explorers	Charles Darwin		
<b>Geography</b>	Locating world countries/continents Comparison – UK and Mexico Human and physical geography of Mexico	Locating counties/cities in the UK Using maps/atlasses	Position of latitude, longitude, equator, northern and southern hemisphere, Arctic/Antarctic Deserts	Mapping the journey of The Beagle on a map		
<b>RE/ SMSC</b>		Is it better to express your religion in arts and architecture or in charity and generosity? Christianity, Islam and Humanists What difference does it make to believe Ahimsa (harmlessness), Grace and Ummah (community)? Christians, Muslims and Hindus		What do religions say when life gets hard? Christianity, Hinduism, Humanists and Islam		What matters most to Christians and Humanists? Christians and Humanists
<b>PSHE/BV*</b>	Other cultures Race and discrimination Poverty Democracy – Year 6 house captain elections	Empathy Child evacuees Why are we fighting? Emotions Respect	Care of the environment Recycling Use of plastic	Taking responsibility	Stress management Managing emotions Recognising strengths	RSE Drugs and alcohol Caring for our bodies Diet and healthy eating Transition
<b>PE</b>	Football	Gymnastics Netball	Badminton TAG rugby	Hockey Dance	Athletics – Throwing Athletics – Running and Jumping	Athletics Rounders/softball/ Baseball/cricket
<b>Music</b>	Charanga - Happy Mexican music – Dale Dale pinata song	Charanga – Jazz World War 2 songs Christmas Carols	Charanga – A New Year Carol Charanga - Plastic	Charanga – You’ve Got a Friend	Charanga – Music and Me	Charanga – Reflect, Rewind and Replay

						Production – singing/solos etc.
<b>Art</b>	DSAT Curriculum	DSAT Curriculum	DSAT Curriculum	DSAT Curriculum	DSAT Curriculum Keith Haring artist study	
<b>D&amp;T</b>	Design, make and evaluate a pinata Make and evaluate Mexican food	VE Day food				
<b>British Values</b>	Elections – respect and democracy RE – respect/tolerance	Remembrance Day WW2 Holocaust – Respect/tolerance St Andrew’s Day RE – respect/tolerance	St Georges Day St Patrick’s Day St David’s Day	RE – respect/tolerance		RE – respect/tolerance

\*British Values are: Individual Liberty, Rule of Law, Tolerance of those with different faiths, Respect and Democracy. Please highlight where you will explicitly teach them in topics etc.