

## SCHOOL COUNCIL/ASHA AMBASSADOR MEETINGS SPRING TERM 2019

	<b><u>Student Council</u></b>
	<p>Help running the School through UNICEF, ECO School &amp; Charity Days, taking ideas from children/staff, Yearly Trip to House of Lords, links with Nicky Morgan.</p> <p><b>BRITISH VALUES!</b></p> <p><b>Focus:</b> Making Sibley Redlands better than we were last year for us, our community and Trust.</p>
	<b><u>Asha Ambassadors</u></b>
	<p>School Pastoral TEAM through Behaviour, Anti Bullying &amp; class buddies, Attendance, Asha Charity Days</p> <p><b>SMSC! (Spiritual, Social, Moral and Cultural School)</b></p> <p><b>Focus:</b> We are Humanitarians - Making sure our pupils are happy, supported, live life through Asha Values, to help learn from and help teach/ raise money for the children in India through Asha.</p> <p><b>UNICEF Article 42:</b> You have the right to know your rights! Adults should know about these rights and help you learn about them, too.</p>

<u>Week/ Whole School focus</u>	<u>Dates of Meetings</u>	<u>Asha Weekly Challenge</u>	<u>Agenda</u>
Wk: 2 14 <sup>th</sup> January <b>Perseverance</b>	18 <sup>th</sup> January 18 <sup>th</sup> January	<p><b>Environment:</b> Is your classroom, corridor, cloakroom tidy? DO THIS ALL TERM! New music in the Foyer every week.</p> <p><b>UNICEF Article 23</b> You have the right to special education and care if you have a disability, as well as all the rights in this Convention, so that you can live a full life.</p> <p><b>UNICEF Article 24</b> You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.</p>	<p>Go through roles, weekly challenges and responsibilities for 2019.</p> <p><b>Asha Pastoral:</b> Ensure you introduce yourself to your classroom so they know who you are at Lunchtime to help with behaviour</p> <p><b>UNICEF:</b> Has everyone signed their classroom's Library Charter? <b>Article 17</b> <i>You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need.</i></p>
Wk: 3 21 <sup>st</sup> January <b>Freedom</b>	24 <sup>th</sup> January	<p><b>Justice:</b> treating everyone fairly, the Fairness Jar</p> <p><b>UNICEF Article 37</b> <i>No one is allowed to punish you in a cruel or harmful way.</i></p>	<p><b>Eco:</b> Write a letter to <b>The Green Place</b> for them to come in and talk to us and help us set up our Eco School Agenda.</p> <p><b>UNICEF Article 24</b> You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.</p>

	25 <sup>th</sup> January	<b>UNICEF Article 40</b> You have the right to legal help and fair treatment in the justice system that respects your rights	<b>Pastoral:</b> All OK for next week's challenge? Feedback on your classroom, any concerns? Who got the certificate and why? (Make a note of these children each week.) Attendance cup for the week.
Wk: 4 25 <sup>th</sup> January <b>Hope</b>	28 <sup>th</sup> January	<b>Optimism:</b> turn you can't into a can <b>UNICEF Article 28</b> You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.	<b>Eco:</b> Feedback from letter? SAVE ENERGY BY SWITCHING OFF IN FEBRUARY <b>UNICEF:</b> Start thinking about the Classroom Charter: <b>Article 13 You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people</b>
	31 <sup>st</sup> January		<b>Pastoral:</b> All OK for next week's challenge? Feedback on your classroom, any concerns? Who got the certificate and why? (Make a note of these children each week.) Attendance cup for the week.
Wk: 5 4 <sup>th</sup> February <b>Internet Safety</b>	8 <sup>th</sup> February	<b>Behaviour:</b> Do you play the right way? <b>UNICEF Article 15</b> You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others	<b>Eco:</b> SAVE ENERGY BY SWITCHING OFF IN FEBRUARY How is it going? <b>UNICEF:</b> Continue working on classroom charter
	8 <sup>th</sup> February	<b>UNICEF Article 31</b> You have the right to play and rest	<b>Pastoral:</b> All OK for next week's challenge? Feedback on your classroom, any concerns? Who got the certificate and why? (Make a note of these children each week.) Attendance cup for the week.
Wk: 6 11 <sup>th</sup> February <b>Honesty</b>	14 <sup>th</sup> February	<b>Simplicity:</b> If you have nothing, what do you play with?	<b>Eco:</b> SAVE ENERGY BY SWITCHING OFF IN FEBRUARY How is it going? <b>UNICEF:</b> Continue working on classroom charter
	15 <sup>th</sup> February	<b>UNICEF Article 2</b> All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis	<b>Pastoral:</b> All OK for next week's challenge? Feedback on your classroom, any concerns? Who got the certificate and why? (Make a note of these children each week.) Attendance cup for the week.
<b>HALF TERM</b>			
Wk: 7 25 <sup>th</sup> February <b>Good to be Me</b>	28 <sup>th</sup> February	<b>Gratitude:</b> Make Gratitude trees in your class <b>UNICEF Article 4</b> The government has a responsibility to make sure your rights are protected. They must help your family to protect your rights and create an environment where you can grow and reach your potential.	<b>Eco:</b> SAVE ENERGY BY SWITCHING OFF IN FEBRUARY How is it going? Discuss March's Eco challenge: Reduce, Reuse and Recycle <b>UNICEF:</b> Continue working on classroom charter
	1 <sup>st</sup> March		<b>Pastoral:</b> All OK for next week's challenge? Feedback on your classroom, any concerns? Who got the certificate and why? (Make a note of these children each week.) Attendance cup for the week.
Wk: 8	7 <sup>th</sup> March	<b>Affirmation:</b> Pair up, continually telling that person what they are good at every day.	<b>March's Eco challenge:</b> Reduce, Reuse and Recycle <b>UNICEF:</b> New charter for Playground

4 <sup>th</sup> March <b>Improving</b>	8 <sup>th</sup> March	<b>UNICEF Article 29</b> <i>Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.</i>	<b>Pastoral:</b> All OK for next week's challenge? Feedback on your classroom, any concerns? Who got the certificate and why? (Make a note of these children each week.) Attendance cup for the week.
Wk: 9 11 <sup>th</sup> March <b>Curiosity</b>	14 <sup>th</sup> March	<b>Joy:</b> Find Joy in something you didn't know before <b>UNICEF Article 6</b> <i>You have the right to be alive.</i>	<b>March's Eco challenge:</b> Reduce, Reuse and Recycle <b>UNICEF:</b> New charter for Playground
	15 <sup>th</sup> March		<b>Pastoral:</b> All OK for next week's challenge? Feedback on your classroom, any concerns? Who got the certificate and why? (Make a note of these children each week.) Attendance cup for the week.
Wk: 10 18 <sup>th</sup> March <b>Motivation</b>	22 <sup>nd</sup> March	<b>Dignity:</b> Celebrating differences because you are YOU! <b>UNICEF Article 8</b> <i>You have the right to an identity – an official record of who you are. No one should take this away from you.</i>	<b>March's Eco challenge:</b> Reduce, Reuse and Recycle <b>UNICEF:</b> New charter for Playground
	22 <sup>nd</sup> March		<b>Pastoral:</b> All OK for next week's challenge? Feedback on your classroom, any concerns? Who got the certificate and why? (Make a note of these children each week.) Attendance cup for the week.
Wk: 11 25 <sup>th</sup> March <b>Kindness</b>	28 <sup>th</sup> March	<b>Compassion:</b> Kindness Jars <b>UNICEF Article 12</b> <i>You have the right to give your opinion, and for adults to listen and take it seriously.</i>	<b>March's Eco challenge:</b> Reduce, Reuse and Recycle. Discuss April's challenge: Healthy Eating <b>UNICEF:</b> New charter for Playground
	29 <sup>th</sup> March		<b>Pastoral:</b> All OK for next week's challenge? Feedback on your classroom, any concerns? Who got the certificate and why? (Make a note of these children each week.) Attendance cup for the week.
Wk: 12 1 <sup>st</sup> April <b>Consideration</b>	4 <sup>th</sup> April	<b>Non-Violence:</b> Make posters for the school to stop hurting others with hands, feet and voice <b>UNICEF Article 19</b> <i>You have the right to be protected from being hurt and mistreated, in body or mind.</i>	<b>April's Eco challenge:</b> Healthy Eating <b>UNICEF:</b> New Charter for Computing Suite
	5 <sup>th</sup> April		<b>Pastoral:</b> All OK for next week's challenge? Feedback on your classroom, any concerns? Who got the certificate and why? (Make a note of these children each week.) Attendance cup for the week.
Wk: 12 8 <sup>th</sup> April <b>Concentration</b>	11 <sup>th</sup> April	<b>Generosity:</b> Write a thank you note to a member of staff for something they have done this term for them (across the school) <b>UNICEF Article 3</b> <i>All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.</i>	<b>April's Eco challenge:</b> Healthy Eating <b>UNICEF:</b> New Charter for Computing Suite
	12 <sup>th</sup> April		<b>Pastoral:</b> All OK for next week's challenge? Feedback on your classroom, any concerns? Who got the certificate and why? (Make a note of these children each week.) Attendance cup for the week.
<b>END OF TERM</b>			