



**Executive Headteacher:**

**Mr JA Brown**

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**Good to be Green Behaviour Scheme**



Dear Parents/Carers,

As a school we have revised our behaviour management systems, in order to promote positive behaviours across the whole school and throughout the school day. The system we will be following is called: 'Good to be Green'.

The 'Good to be Green' scheme is an effective way of promoting positive behaviour, rewarding those pupils who consistently behave appropriately, and is a means of being able to track those pupils who find it harder to meet the school's expected behaviour code. The scheme is very visual, with child friendly resources which allow our pupils to easily see how they are doing in class. We believe that it is important to promote a positive message regarding behaviour management at all times - 'Good to be Green' is a means of promoting our high expectations of positive behaviour. If a child has had a bad day, they can start afresh the following day.

Every child starts their day on a positive note with a green card displayed in their pocket of the Class Chart. The card says, 'It's Good to be Green!' and the children soon learn to associate being on Green with a feeling of having done the right thing. If they are still on Green by the end of the day, the child is awarded with a House Point. If, during the day, in lessons, or at break times, a child has to be warned of inappropriate behaviour, or has broken a school rule, then a Yellow Warning Card will be displayed over the top of the Green card. The warning gives the child the opportunity to reflect, consider and review their behaviour. If a child is already on a Yellow Warning Card, and they have to be spoken to again for inappropriate behaviour, then there are consequences. A Yellow card would equate to some form of consequence; for example, miss 5 minutes of playtime. Sometimes, just the threat of moving a child onto a Red Consequence Card is enough to encourage them to behave appropriately. However, if necessary, the child's Yellow Warning Card will be moved to the back of the pocket and the Red Consequence Card will be displayed. Continued unwanted behaviour, would equate to a red card which would then have a consequence of loss of morning playtime the next day. If your child has received a Red card, then a label will be stuck into their Home-School Book and you will be required to acknowledge your child's Red card with a signature. A child who has received three Red cards in a half term would be a cause for concern, and parents would be notified. Persistent unwanted behaviour could result in a temporary/ permanent exclusion (this is under the discretion of the Executive Headteacher).

If you have any questions or concerns, please feel free to speak to your child's class teacher.

Regards and very best wishes,

Mr Jon Brown  
Executive Headteacher

Mrs Michelle Tobin  
Head of School